

Sequoia R. Wild

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Mail: 124 London Street #1, Boston MA 02128
Age: 31, DOB: 1979/08/04
Nationality: American

Location: Shimoda City, Shizuoka Prefecture, Japan
Gender: Female, Marital Status: Single
Born: San Diego, California, USA

EDUCATION

Lesley University, Cambridge, MA, USA

M. A. in Counseling Psychology

Certificate Specialization in Trauma and Abuse Recovery

Pass Grade: 3.8 GPA

2006-2010

Boston Language Institute, Boston, MA, USA

Teacher of English as a Foreign Language Certificate

120-Hours Practicing Communicative Language Teaching (CLT) methods with Chinese and Russian EFL students

Pass Grade: Full Credit

2009

University of California, Santa Cruz, CA, USA

B.A. Honors in Interdisciplinary Approaches to Mathematics Education

Areas of Concentration: Algebra/Geometry, Music, Technology, Art History, Physics, Theatre, Philosophy
Honors Thesis: "The Renaissance Academy", a therapeutic school for gifted high-aptitude adolescents.

Pass Grade: 3.5 GPA

1997-2002

TEACHING EXPERIENCE

Lesley University, Academic Achievement Center, Cambridge, MA

Tutor

Provided 1 on 1 tutoring for undergraduate and graduate students, specializing in teaching how to write American-style expository, research and self-reflective essays to international EFL/ESL students (mainly Japanese, Korean, Chinese, Vietnamese).

2008-2009

Youth Build, Cambridge, MA

Teacher

Taught General Education Development test curriculum to small classes of at-risk young adults, and wrote math textbook for school.

2007

Internal Drive Technical Camps, Campbell, CA

Camp Director

Responsible for safety, logistical, managerial, technical and interpersonal aspects of camp; including staff training, university coordination, parent satisfaction, and camper comfort, enjoyment and learning.

2005, 2006

Heald College, Concord, CA

College Instructor

Taught courses in English Writing, HTML Coding, Algebra, and Public Speaking in a 2-year Associates Degree program at a private technical college.

2001, 2005

Upward Bound, University of California, San Diego, CA

Teacher

Taught conceptual calculus to gifted adolescents who were the first generation in their families to attend college (many ESL).

2004

Renaissance Academy, New Port Richey, FL

Teacher

Taught algebra, geometry, English writing, theatre and psycho-social skills to adolescents age 12-18 at a private performing arts school.

2003-2004

RELATED EXPERIENCE

Volunteers of America, Halfway House for Women, Boston, MA

Clinical Intern

Provided counseling, education and residential case management for homeless, addicted women in 12-step recovery.

2009-2010

Pearson Education, Digital Path (Mathematics), Boston, MA

Textbook Technical Editor

Adapted and created animated math instruction for online delivery, including the design of a standardized protocol.

2008-2009

PAPERS ON TRAUMA

- "The Role of the Amygdala in Fear Conditioning and Traumatic Triggers"
- "Intellectual Abuse and the Destruction of Women's Voices: Developmental Feminist-Relational Treatment"
- "Clinical Issues in Counseling Planned Lesbian Families Using Donor Insemination"
- "Absolutist Morality as a Tool of Abuse: Developmental Influences"
- "Native American Transgenerational Trauma: Integrating Indigenous and Dominant Culture Healing Modalities"
- "Gay Male Sex Addicts, Childhood and Cultural Abuse and the Trauma Model of Treatment"
- "Martial Arts as a Somatic Healing Modality for Adolescents That Have Experienced Childhood Trauma"

LANGUAGES

- English – native language, excellent writer
- Japanese, French – some familiarity

ADDITIONAL FACTS

- Driver's License with Good Driver Record
- Fully Immunized

HOBBIES, ACTIVITIES & QUALITIES

- Jazz Singer (soprano)
- Martial Artist (studied Wudang Kung Fu in China)
- Travel (exploring the world for many years)
- Philosophy (debate and analysis)
- Writer (creative, technical and research)
- Outgoing, friendly, smart, supportive, patient, enthusiastic, dedicated, optimistic, driven, and willing to be silly!

INTERESTS

- Anime (Japanese cultural familiarity)
- Wuxia (Chinese cultural familiarity)
- Trauma Recovery Psychology (healing)
- Beaches (with San Diego-style waves)
- Music (classical, jazz, techno and metal)
- Nature (being active outdoors)
- Personal Growth (refining and learning about myself)

QUOTES FROM STUDENTS AND COLLEAGUES

- "Sequoia helped me learn how to write essays like my professors want. It is so different from what they want in Korea, but I understand how to express myself in that form now, thanks to her tutoring." –Min, age 46
- "The best part about Ms. Wild is that she listens to me. Sometimes learning is hard because of troubles at school or at home, not just the reading, and she gets that. After we talk for a bit I can think straight again and do my homework." –Jackie, age 12
- "She is able to explain complicated technical concepts without resorting to jargon. She helps the students feel at home on the computer even if they have been intimidated by it all their lives. We appreciate the fresh and energetic spirit she brings to our college." –Jason, co-instructor
- "Before I was in Ms. Wild's class, I thought I was dumb and I almost gave up on school. Now I understand how my brain works and I know I can learn math, which I was so afraid of before!" –Adriana, age 14
- "I've changed so much this year- and my dream of becoming a teacher myself some day is all because of you, really. Thank you." –Marcus, age 18
- "Ms. Wild's classes are always awesome! Who knew you could learn math while acting out a play, or memorize formulas while dancing around! I never fall asleep in her class, that's for sure!" –Katy, age 15
- "You have been a great listener, problem-solver, plan-maker, and most importantly hope-builder. You've believed in me when I didn't believe in myself. You're such a wonderful person to dedicate your life and spread sunshine (with that great smile) to so many people who need hope, advice, cheer and compassion. You've helped me much more than you know." –Arlene, age 39
- "It used to drive me nuts how teachers were so unorganized. You never knew what you would be learning, or even how the concepts were connected to each other! Ms. Wild explains the goals and steps and context so well I never feel lost in her classes and it is a huge relief! Plus, she gives detailed feedback on our assignments so you know exactly what to learn for next time." –Akio, age 22

REFERENCES AND LETTERS OF RECOMMENDATION AVAILABLE UPON REQUEST